

GOAL 1.2

ENSURE EVERY STUDENT IS PREPARED TO PURSUE THEIR CHOICE IN POST GRADUATION OPPORTUNITIES

What is your "in a snap" reaction to this sub-goal?	Do you find it easy to understand?
1. More choices for ALL students-ALL students matter no matter where their future decisions may take them	Yes-it's understandable
2. Good	No-Opens up what choices are
3. I like the change. My concern is that stidents are able to make THEIR choice and not tracked by adults to a higher or lower level based on a perception of ability	Yes
4. Meets more students -it "fits" more...the other is worded where to some people may not feel it applies to them	Yes
5. The new language is much better. I have a son this is in special education and he is frustrated with the term "you have to go to college". He struggles now in high school and is not wanting to go to college. He is looking into trade schools	Yes
6. Focus on students widens opportunities, student choice, all students will graduate ...Very positive	Yes
7. My reaction to the goal is that we are lowering our standards. If the wording were changed to..."prepared to pursue oppotunities beyond post graduation" it would sound better	Yes
8. Gives students choice for their future; Each student is expected to graduate from High School; Realistic	Yes
9. Too reactive to trends and people that don't want to work toward student achievement..they can decide not to achieve anyway	No-You don't give the reason "why" the change is needed.
10. INFORMED choices is paramount. How will we support students' exploration and knowledge of their choices? This should extend beyond guidance & counseling but be reflective in how we personalize learning	Yes-but needs revision. Subj/verb disagreement I goal. Should be "his or her choice in" or "all students are prepared"
11. The goal addresses all students & their possible post graduation direction. It is very inclusive	Yes
12. The revised goal is a more realistic view of the future for our students beyond high school	Yes
13. I agree. I wish we offered courses in trade -Auto, electrical, wood-working, etc.	Yes
14. Much better recognition os alternative choucues for post graduation that must be reflected in the couses offered.	Yes
15. Students don't know what their choices are unless they are in CTE	No-choices is too vague
16. Relief. Many students not college bound and are left with no option. My brother is a success story of a voc-tech program in High School. Homeowner, season ticket holder-Same field he worked in during High School.	Yes

GOAL 1.3

ALL STUDENTS ARE ENGAGED IN CO-CURRICULUR OR EXTRA CURRICULUR ACTIVITIES CONNECTED TO THE DEVELOPMENT OF THE WHOLE STUDENT

What is your "in a snap" reaction to this sub goal?	Did you find it easy to understand?
1. More opportunity to enrich all aspects of a childs life, not just academic	Yes
2. Not clear on Co or extra curriculur	N/A
3. Concern that "just for fun" extra curriculurs will fall by wayside leaving some kids unengaged - point is to keep them in school and find a peer group and niche	Yes
4. This better fits with KISD'S focus on the whole student	Yes
5. I am confused by this one...Do we want to require students to do extra activities? Some work. Maybe allow the students to participate	No
6. Focus on engagement; still emphasizes extra curriculur activites; how will we ensure it connects to whole child?	Yes
7. We are broadening our definition of extra-curricular to suit a more diverse group	Yes-but awkward
8. "Student-Centered"...better wording	Yes
9. Too reactive and open. What is the "whole" student? I don't want "social" re-education; I want the basics of curriculum	No-what's the reason "why"
10. Do we have the ****of opportunities to meet this goal? "EVERY" raises a flag.	N/A
11. The goal is in place to develop a person not just a student	Yes
12. The revised goal is linked to a student's development and looks at the varied interest of our students.	Yes
13. All students - more positive; not sure how "connected to the development" would be achieved or what the expectation is.	No-Connected to ?
14. A much better, clearer, comprehensive statement	Yes
15. What are considered co-curricular activities & whats is a "whole" student?	No
16. A wide range of extra-curriculurs needed; very happy-skeptical?	Yes

GOAL 1.4	
STUDENTS WILL BE PROVIDED INNOVATIVE OPPORTUNITIES FOR ACTIVE COLLABORATION	
What is your "in a snap" reaction to this sub-goal?	Did you find it easy to understand?
1. New and challenging ways to learn will be the expectation	Yes
2. Not sure of ask	No
3. "Active collaboration" seems buzzworthy - does this meet every childs needs? Is this going to take the place of academucally challenging work?	This is harder to understand without elaboration
4. Sound a little too vague, and can be interpreted many ways...also sounds like the can opt out	N/A
5. I believe that active collaboration is good for the students. It is better than just doing straight lectures and not giving the student a chance to learn from others	Yes
6. Innovation (research based?) ; active collaboration for what purpose?	Yes - not very clear. Recommend elimination of this sub-goal in favor of 1.5
7. A classroom is REQUIRED to be solely GROUP work instead of embracing the need for independent & dependent work	Yes
8. Not "planning" to provide but "providing"	Yes
9. Too vague...what is "active collaboration?" Education needs to be standards; not vauge interpretations	No-too vague
10. With one another? With the community, school, global community? Do we need to define that?....I don't know.	N/A
11. Student will play a role in their eduation; active role	Yes
12. Collaboration and innvoation are vital for our students in the future	Yes
13. Is this meaning technology?	No-How?
14. The previous statement was better	No to the change
15. The first one was better-for what reason? That would make it more meaningful	No
16. Important	Vague

GOAL 1.5	
STUDENTS WILL DEVELOP SKILLS AND COLLABORATE, THINK CRITICALLY AND CREATIVELY AND EFFECTIVELY COMMUNICATE THOUGHTS AND IDEAS	
What is your "in a snap" reaction to this sub-goal?	Did you find it easy to understand?
1. Offer a more well-rounded education experience to ensure future success	Yes
2. Great -Clear	Yes
3. This is more all-encompassing and I think enforcing this will address the "teach test taking" philosophy that has been a problem with the high stakes testing era	Yes
4. Take out the "and" after critically and add a comma....or add a "both" after think? Sounds off with the 2 "ands" so close	Yes
5. I believe that it is important for students to learn this skill	Yes
6. These qualities reference 21st century skills-this is better written than 1.4	Yes - Should we include "21st century skills"
7. Yes, we are finally embracing Language Arts & Communication!	Yes
8. Specific	Yes
9. Skills development is good but who decides what that means?	No-too vague
10. Do we need 1.4 if COLLABORATE is in 1.4? I'm thinking 1.5 doesn't need "collaborate". They are two separate but related goals. "Think critically, creatively and effectively communicate ideas"...keeps it parallel.	N/A
11. Important life skills no matter what their post graduation will lead	Yes
12. This goal encompasses the varied skills all students in KISD should possess.	Yes
13. Good	Yes
14. It is an excellent statement about the need to improve communication skills	Yes
15. This is good but still need a "why"	Yes
16. Very similar to 1.4. I wonder what will be used to develop skills	Some What