Keller ISD ESSER III Use of Funds Plan

The intent and purpose of the American Rescue Plan (ARP) Act of 2021 ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

Keller ISD has an initial allocation of $11,842,602.00 and a remaining allocation of $5,921,301.00 for a grant total of $17,763,903.00 to be used to address the intent of this grant.

The timeframe allowed for the use of these funds is March 13, 2020 – September 30, 2024.

Keller ISD will consider the following allowable categories for the use of our ESSER III Funds for the following years:

- 2021–2022, including summer 2022
- 2022–2023, including summer 2023
- 2023–2024, including summer 2024 (carryover period)

1. Any activity authorized under the Elementary and Secondary Education Act (ESEA).
2. Any activity authorized under the Individuals with Disabilities Education Act (IDEA).
3. Coordination of preparedness and response efforts of District with local and state agencies to improve coordinated responses to COVID19.
4. Activities to address unique needs LEA students (including low-income students, students with disabilities, English learners. migrant students, students experiencing homelessness, and children in foster care) by addressing how outreach and service delivery will meet the needs of each population.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of the District.
6. Purchasing supplies to sanitize and clean the facilities of the District, including buildings operated by the District.
7. Planning for, coordinating, and implementing during long term closures, including providing meals and technology.
8. Planning for, coordinating, and implementing activities during long term closures including how to provide guidance for carrying out requirements under IDEA, and other state, federal, and local requirements.
9. Purchasing educational technology for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports, including through implementation of evidence-based full-service community schools.
11. Planning and implementing activities related to summer learning such as providing classroom instruction or online learning during summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
12. Planning and implementing activities related to supplemental after school programs such as providing classroom instruction or online learning addressing the needs of low-income students, students with disabilities, English learners. migrant students, students experiencing homelessness, and children in foster care.
13. Addressing learning loss among LEA students (including low-income students, students with disabilities, English learners. migrant students, students experiencing homelessness, and children in foster care) by administering and using high-quality assessments, by implementing evidence-based activities to meet the comprehensive needs of students, by providing information and assistance to parents & families on effectively supporting students, and by providing information and assistance to parents & families on effectively supporting students.
14. Other activities that are necessary to maintain the operation and continuity of services in the District.
15. Other activities that are necessary to continuing employment of existing staff of the District.

Current ESSER III Spending Plan*	
Indirect Cost	$1,704,950.37
Learning loss Allocation	$5,164,728.74
Technology Allocation	$2,015,865.33
Facilities Upgrades	$610,782.73
Personnel Costs	$7,591,227.69
Mental Health	$47,000.00

This will be adjusted as plans are refined and additional decisions are made moving forward.