

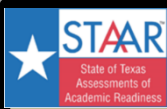


- ★ **TEA Waivers - Timeline for Accelerated Instruction & Remote Homebound Instruction-Regular Education Students**
- ★ **Texas Academic Performance Report & Integrated Summary Report**
- ★ **Drop Out Prevention**

DEIC Report – February 4, 2016

TEA WAIVERS

- ✓ **Remote Homebound Instruction-Regular Education Students**
- ✓ **Timeline for Accelerated Instruction**



STAAR Content Area Exams by Grade Level

Reading*	Writing	Math**	Science	S. Studies
3-8	4 and 7	3-8	5 and 8	8
<p><i>*Gr. 5 & 8 SSI Requirements</i></p> <p>5 STAAR End-of-Course Exams</p> <p><i>** 3-8 Math assessments were administered but results were not included in accountability calculation.</i></p>				
English I and English II		Algebra I***	Biology	U.S. History
<p>***14-15 Results from Algebra I were only math results used for accountability calculations.</p>				

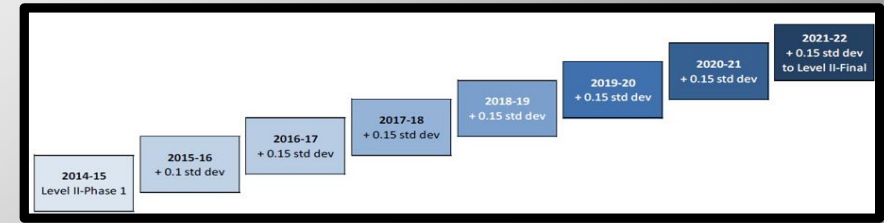
STAAR Performance Standards



Not Passing	Passing	
Level 1: Unsatisfactory	Level II: Satisfactory	Level III: Advanced Academics

Level II: Satisfactory

Passing Requirements Incrementally Increases
Standard Progression Model



Changes to 14-15 TAPR

- Historically TAPR provides two years of STAAR data points
- 14-15 TAPR: only one year of STAAR data
- No direct comparison to 2014 due to:
 - Exclusion of 3-8 Math
 - STAAR A and STAAR ALT 2 (all grades and subjects)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡
Keller ISD

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 State Performance ‡

 Above State Average

 Equals State Average

 Below State Average

Chart #1

STAAR 3-8 and EOC: Percent at Phase-in Satisfactory Standard or Above (TAPR: Page 6)

	All		AA		H		W		AI		AS		PI		2+		SpEd		ED		ELL	
All Subj.	87%		78%		81%		90%		80%		91%		71%		88%		44%		76%		64%	
Rdg	89%		81%		83%		91%		83%		92%		73%		89%		46%		78%		69%	
Math	92%		85%		89%		94%		82%		96%		100%		94%		54%		86%		71%	
Wrt	80%		72%		74%		83%		75%		89%		*	na	78%		29%		66%		59%	
Sc	84%		72%		78%		88%		76%		90%		65%		89%		43%		72%		55%	
SS	87%		78%		81%		90%		77%		89%		75%		91%		49%		76%		55%	

* na *Indicates results are masked due to small numbers to protect student confidentiality.*

Chart #2

STAAR 3-8 and EOC: Percent at Postsecondary Readiness Standard (TAPR: Page 6)

	All		AA		H		W		AI		AS		PI		2+		SpEd		ED		ELL	
All Subj.	55%		38%		47%		59%		44%		67%		42%		60%		12%		37%		20%	
Rdg	62%		44%		53%		66%		46%		70%		49%		65%		16%		43%		27%	
Math	62%		41%		51%		67%		50%		78%		*	na	64%		8%		46%		29%	
Wrt	45%		33%		37%		47%		38%		67%		*	na	49%		8%		30%		28%	
Sc	54%		33%		43%		59%		40%		66%		41%		62%		12%		35%		15%	
SS	59%		45%		47%		63%		52%		64%		*	na	67%		16%		41%		8%	


























































 Above State Average

 Equals State Average

 Below State Average

Chart #3







































STAAR 3-8 and EOC: Percent at Advanced Academics (TAPR: Page 6)

	All		AA		H		W		AI		AS		PI		2+		SpEd		ED		ELL	
All Subj.	25%		13%		18%		28%		16%		35%		21%		27%		4%		13%		8%	
Rdg	27%		15%		19%		30%		16%		36%		24%		29%		5%		14%		11%	
Math	32%		15%		25%		35%		*	na	51%		*	na	26%		*	na	18%		15%	
Wrt	13%		8%		9%		14%		*	na	26%		*	na	15%		*	na	7%		6%	
Sc	21%		8%		14%		24%		15%		32%		*	na	26%		3%		10%		2%	
SS	30%		17%		22%		33%		20%		37%		*	na	36%		6%		17%		*	na

* na Indicates results are masked due to small numbers to protect student confidentiality.

Chart #4

STAAR 3-8 and EOC: Percent Met or Exceeded Progress (TAPR: Page 7)

	All		AA		H		W		AI		AS		PI		2+		SpEd		ED		ELL	
All Subj.	63%		59%		60%		64%		58%		71%		53%		61%		52%		58%		61%	
Rdg	64%		61%		61%		64%		56%		70%		*	na	62%		57%		59%		63%	
Math	60%		45%		52%		64%		*	na	75%		*	na	55%		*	na	50%		43%	
Wrt	63%		60%		61%		62%		*	na	71%		*	na	61%		47%		61%		61%	

Does not apply to Science and Social Studies

College Readiness

December 2015 Board Report

- ✓ AP
- ✓ SAT
- ✓ PSAT
- ✓ ACT
- ✓ Graduation Rate

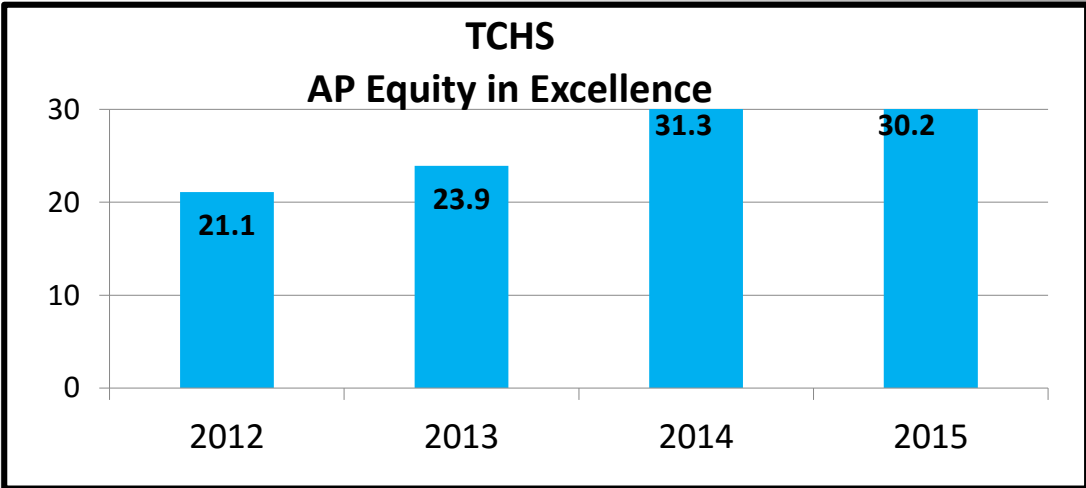
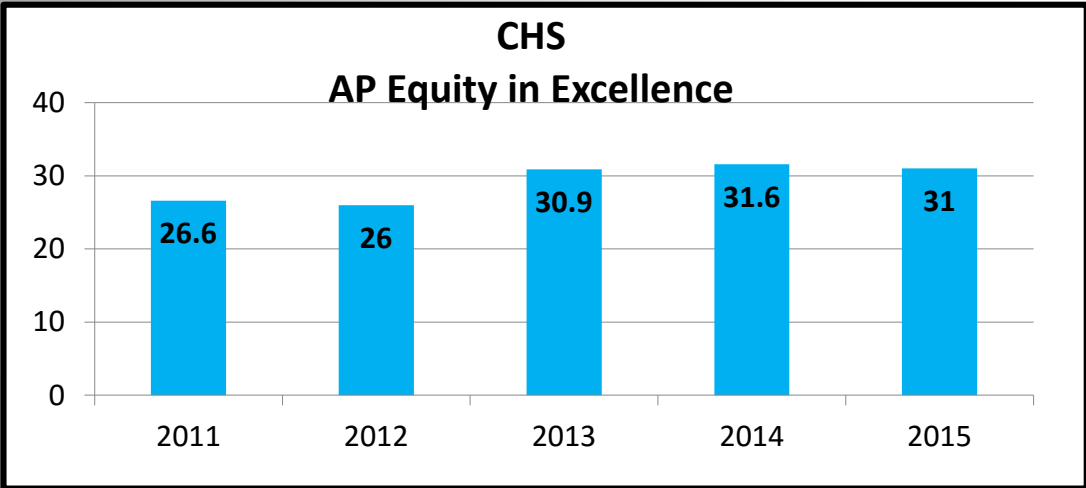
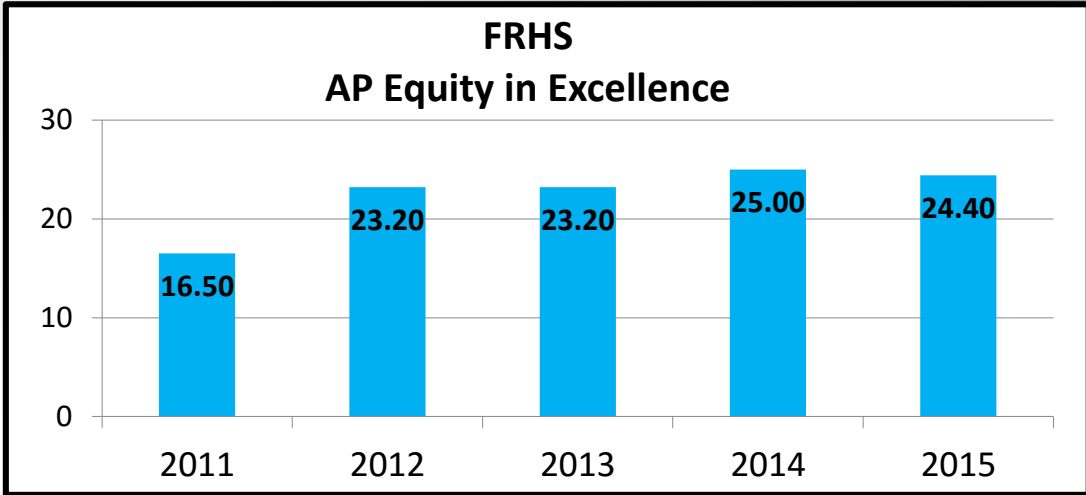
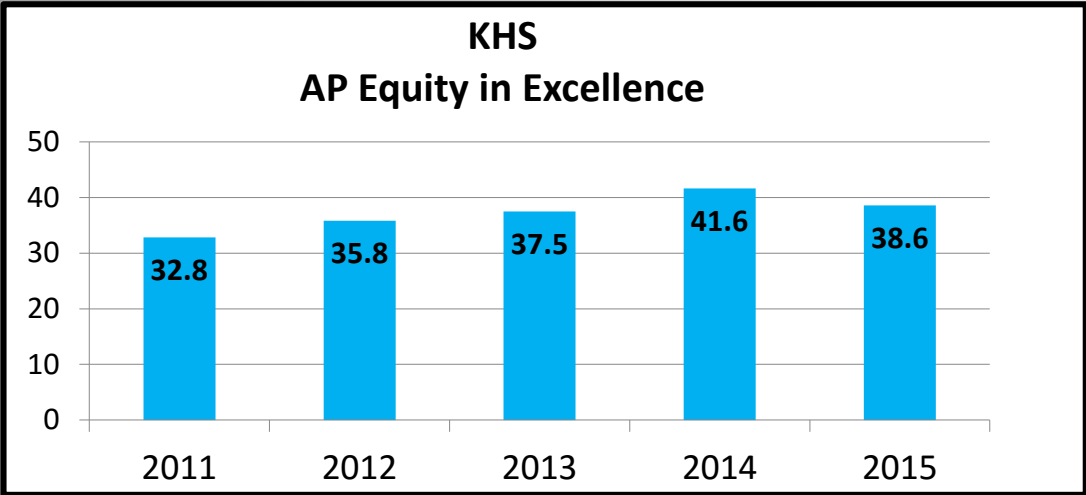


KISD AP Participation- 4 Year Overview

	2012 Number of Test Takers	2013 Number of Test Takers	2014 Number of Test Takers	2015 Number of Test Takers	Change over four years
KISD Total	1743	2086	2341	2413	670
Female	969	1156	1276	1337	368
Male	774	930	1065	1076	302
American Indian	8	11	19	19	11
Asian	224	279	325	331	107
Black	85	116	152	156	71
Hispanic overall	234	320	363	365	131
White	1087	1298	1413	1429	342
Other	24	50	55	66	42

Data Source: College Board Integrated Summary Report, pg. 20

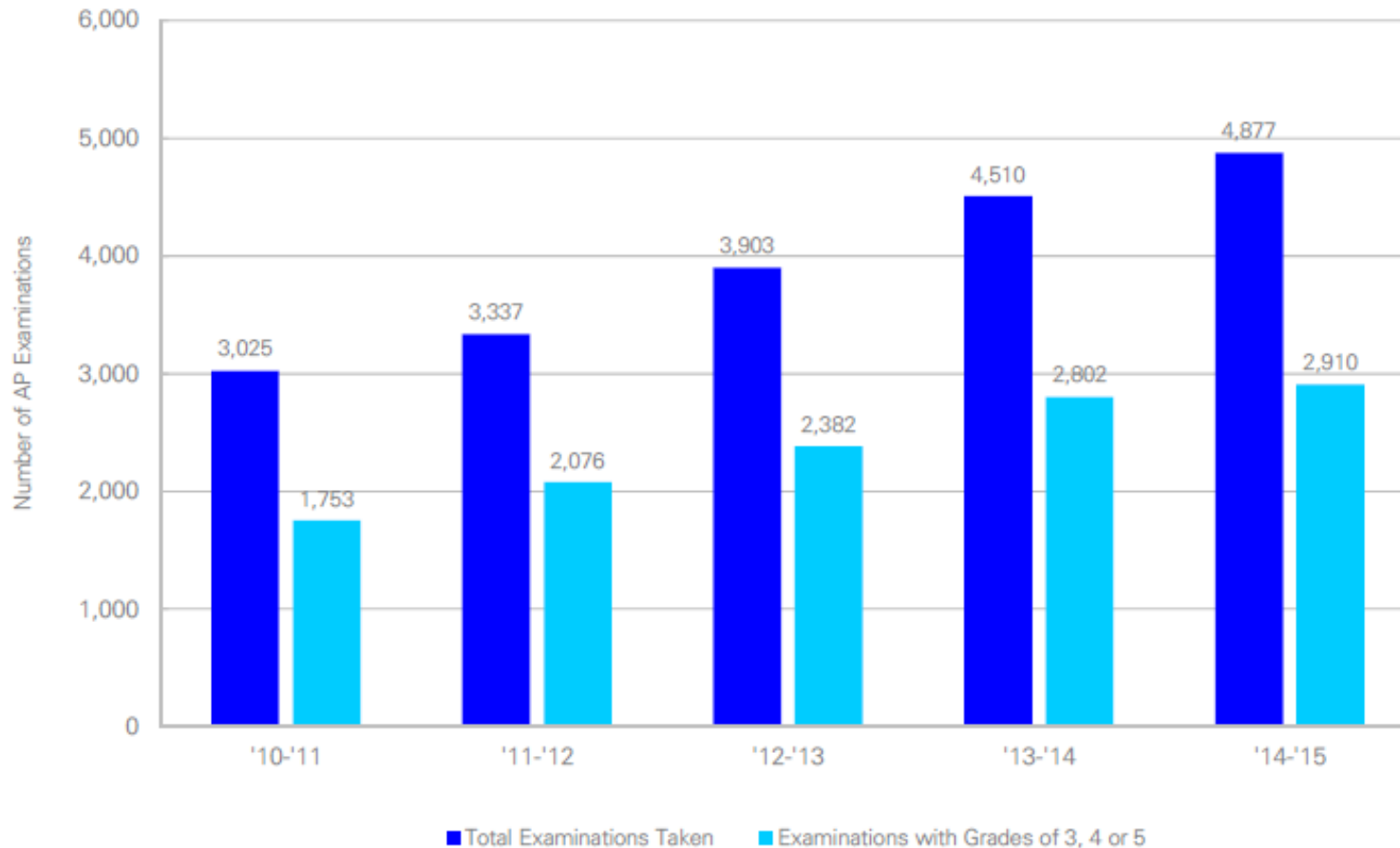
AP Equity in Excellence Report, Graduating Class, Spring 2015



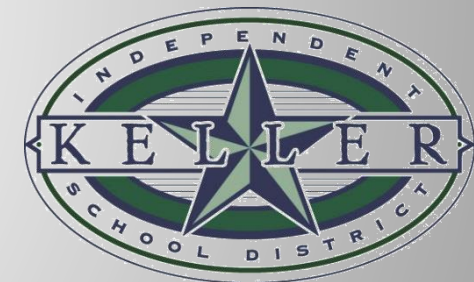
Data Source : 2014 College Board AP Online Reporting

College Board 2014-2015 District Integrated Summary Report

AP: Number of Examinations and Number of Examinations with Grades of 3, 4 or 5



State: 44%
 Nat'l: 56%
 KISD: 60%



Pass (3+) Rate:	62%	61%	62%	60%
Participation Rate:	62%	68%	69%	62%

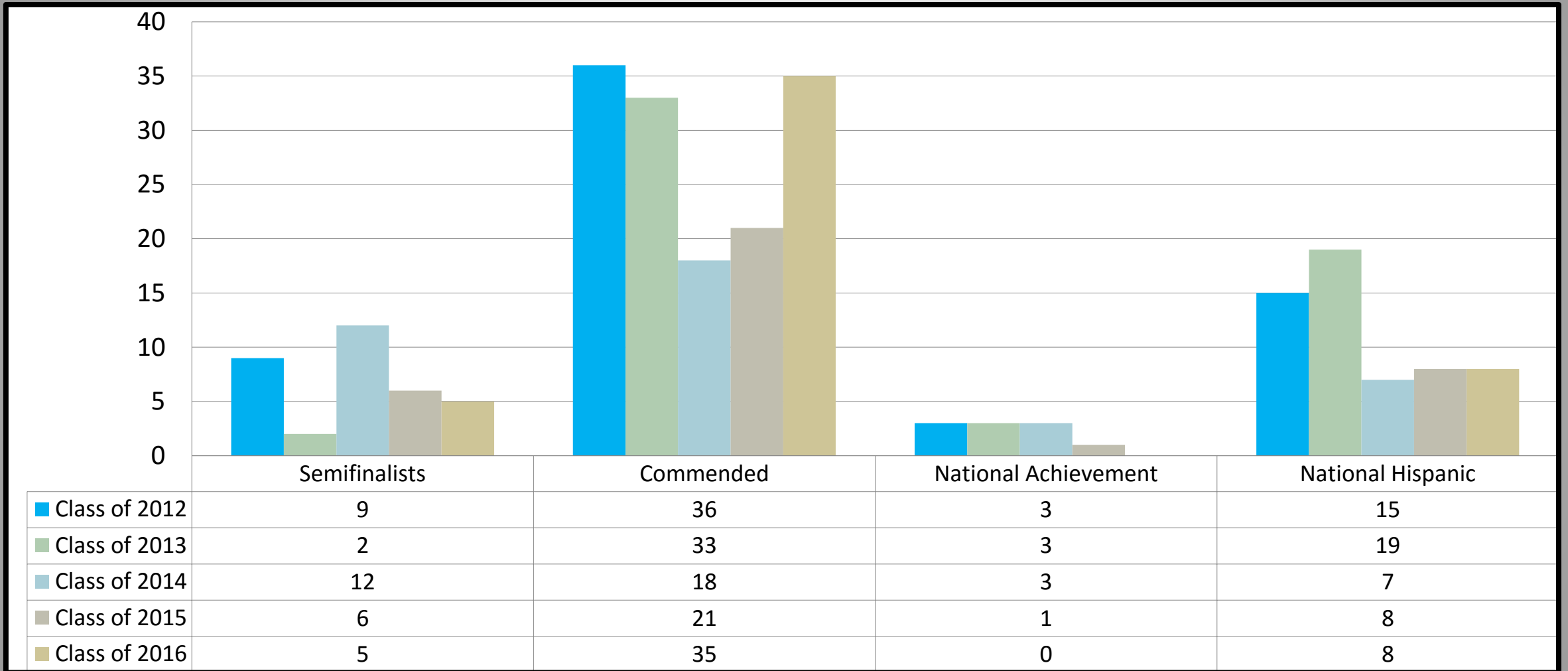
Data Source: College Board Integrated Summary Report, pg. 24

KISD – an exceptional district in which to learn, work and live.

AP SCHOLAR AWARDS

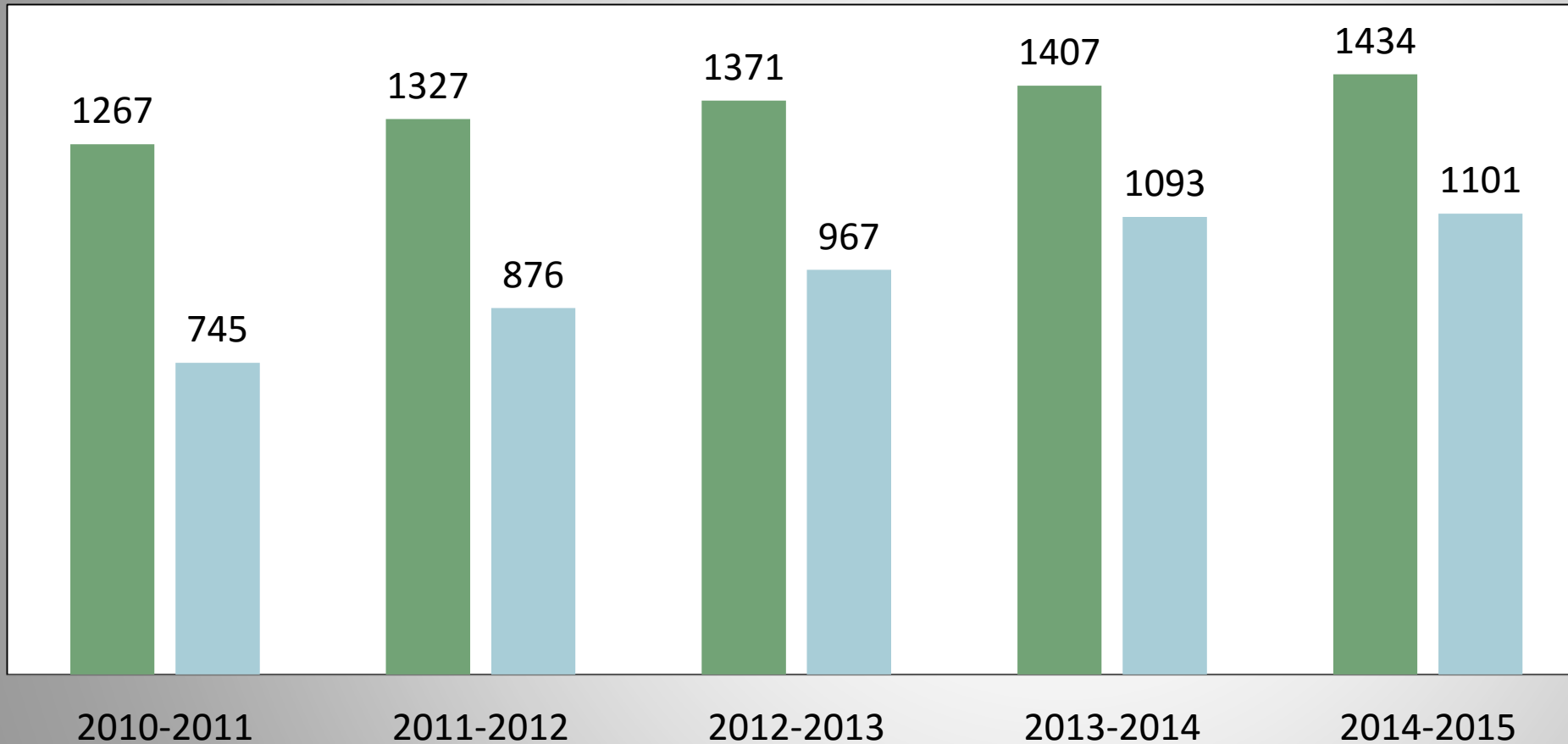
	Award Description	2012	2013	2014	2015
AP Scholar	3+ on 3 or more exams	239	289	339	348
AP Scholar with Honor	3.25 average AND 3+ on four or more exams	74	108	136	120
AP Scholar with Distinction	3.5 average AND 3+ on five or more exams	100	127	148	171
National AP Scholar	4.0 average AND 4+ on eight or more exams	19	15	21	21

Keller ISD Class of 2015 National Merit



National College Admission Exam Participation

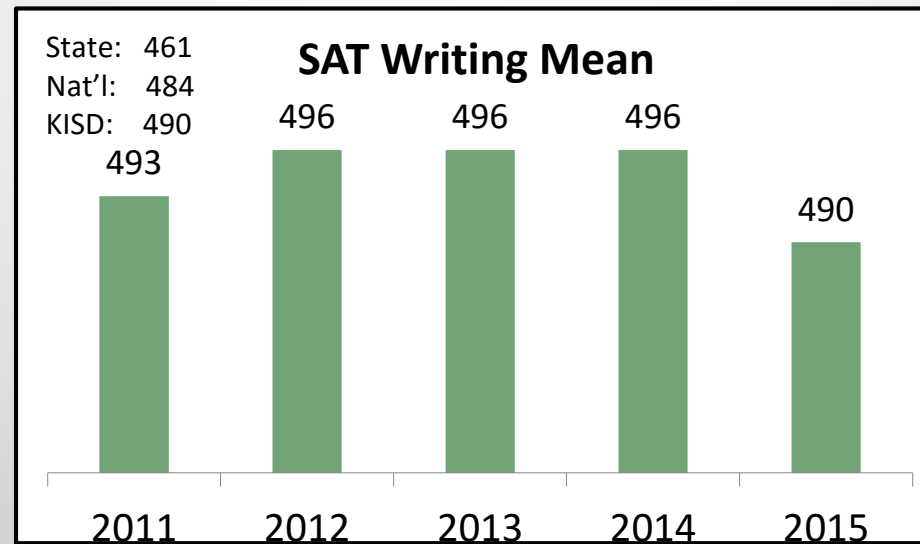
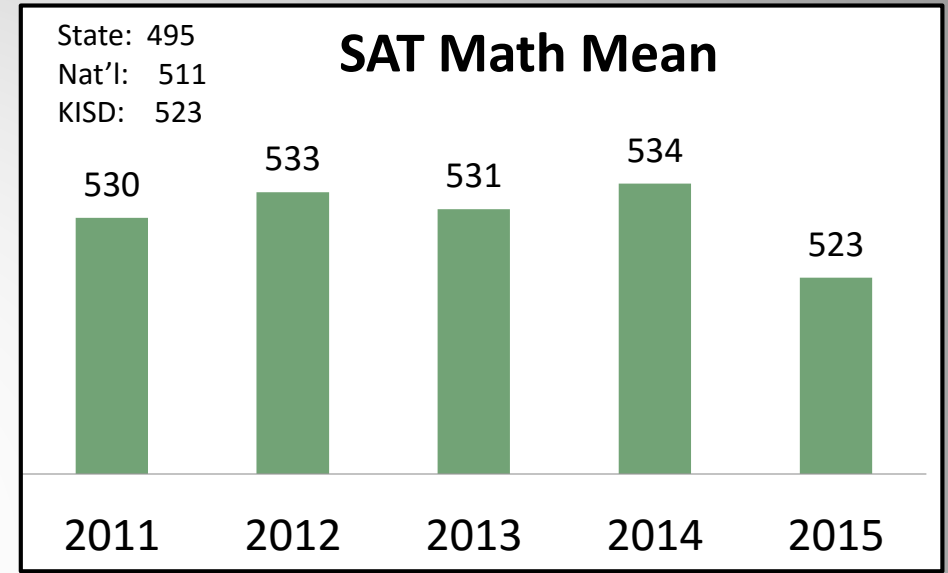
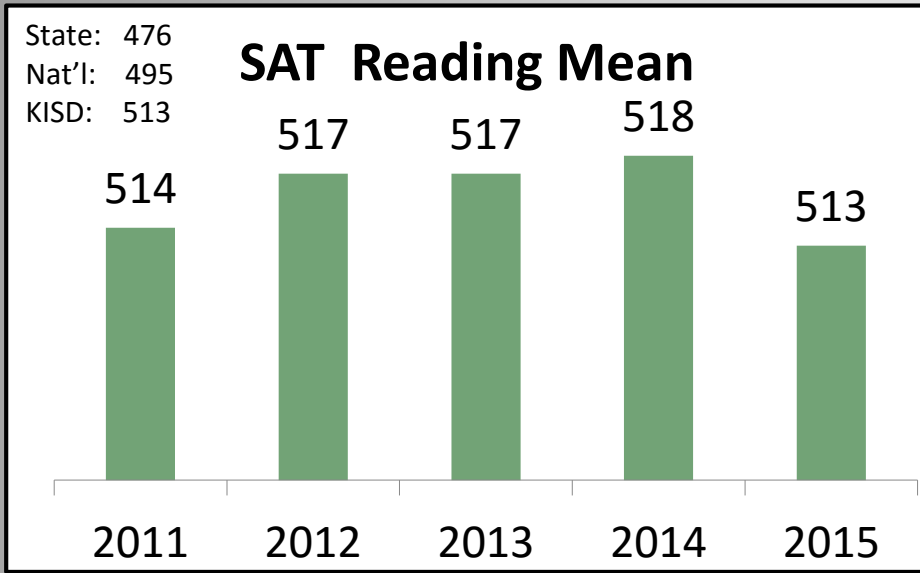
■ SAT ■ ACT



% of Graduating Class		
Year	SAT	ACT
2015	59%	46%
2014	61%	47%
2013	63%	44%
2012	64%	42%
2011	65%	38%

Data Source: College Board Integrated Summary Report - pg. 9
 ACT Profile Report – pg. 7

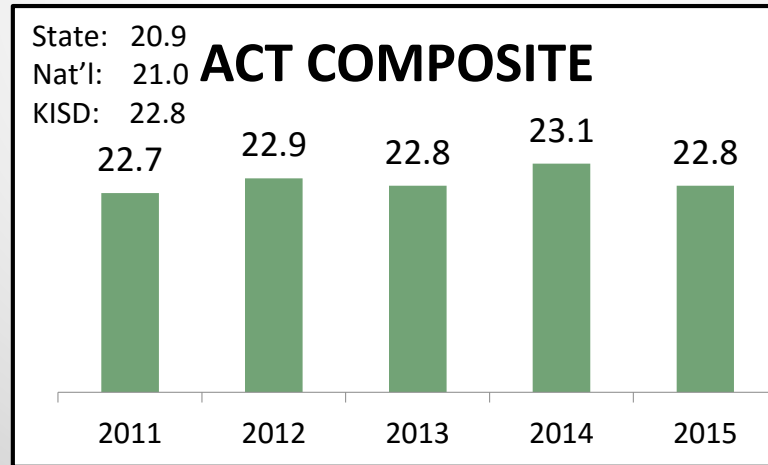
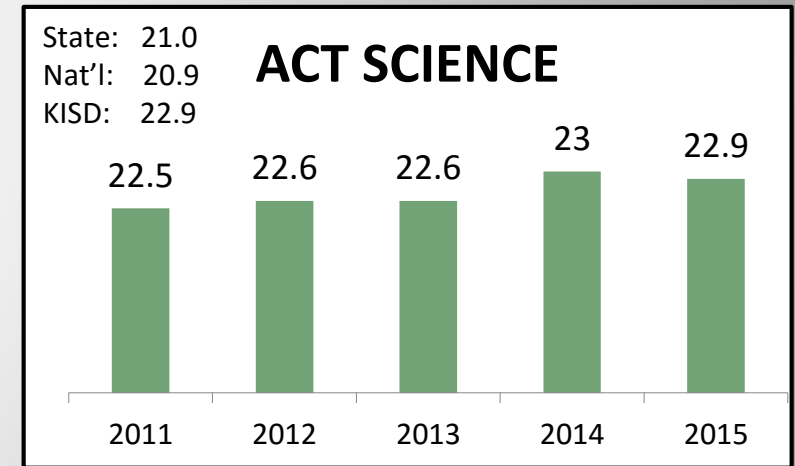
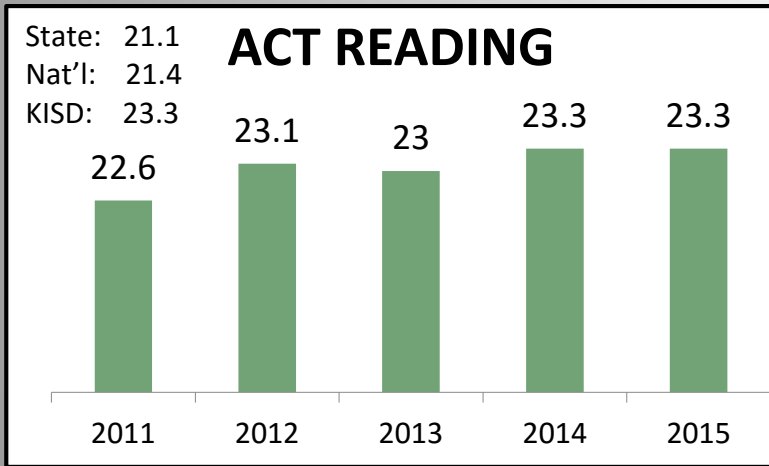
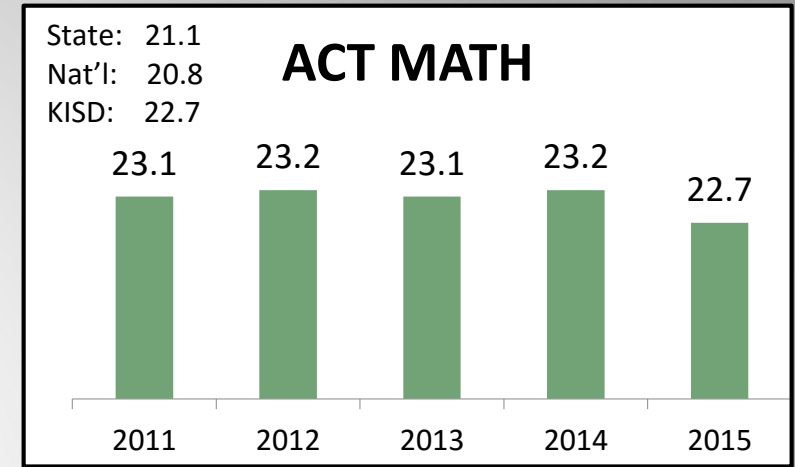
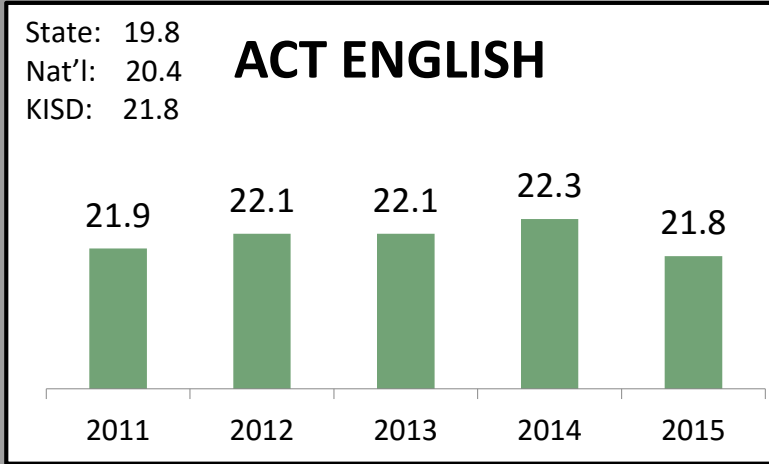
College Board Integrated Summary Report



UPDATE Data Source: College Board Integrated Summary Report, pgs. 7-8

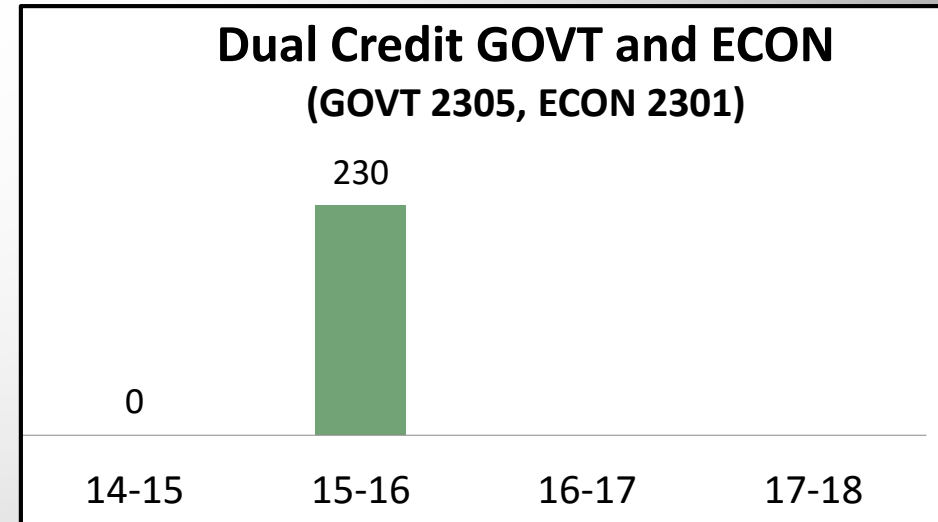
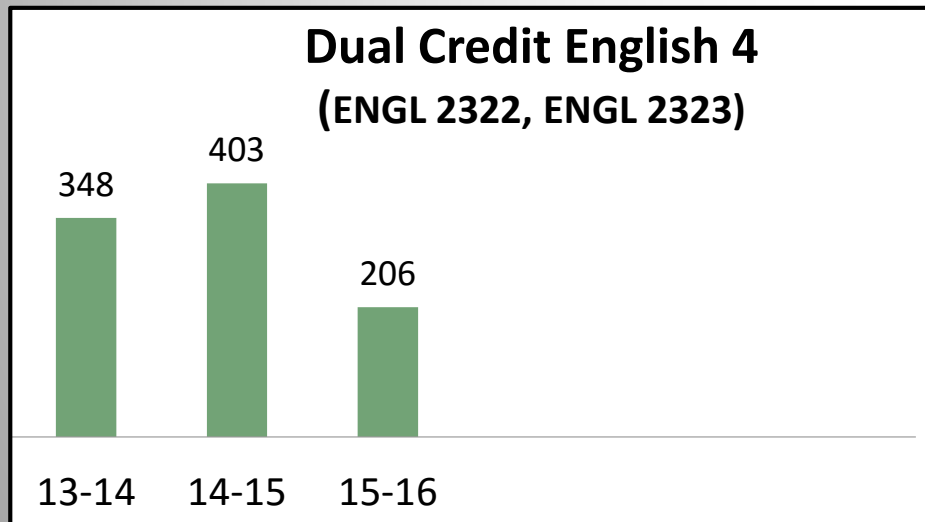
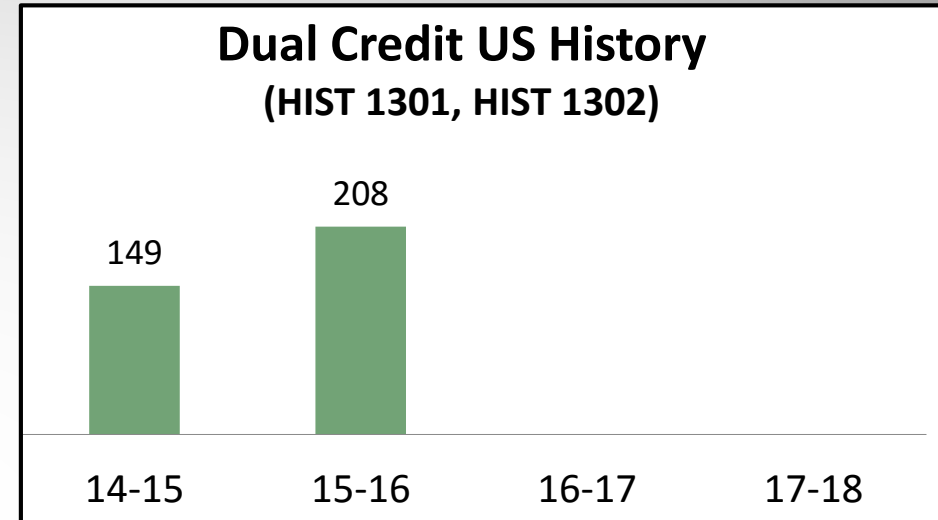
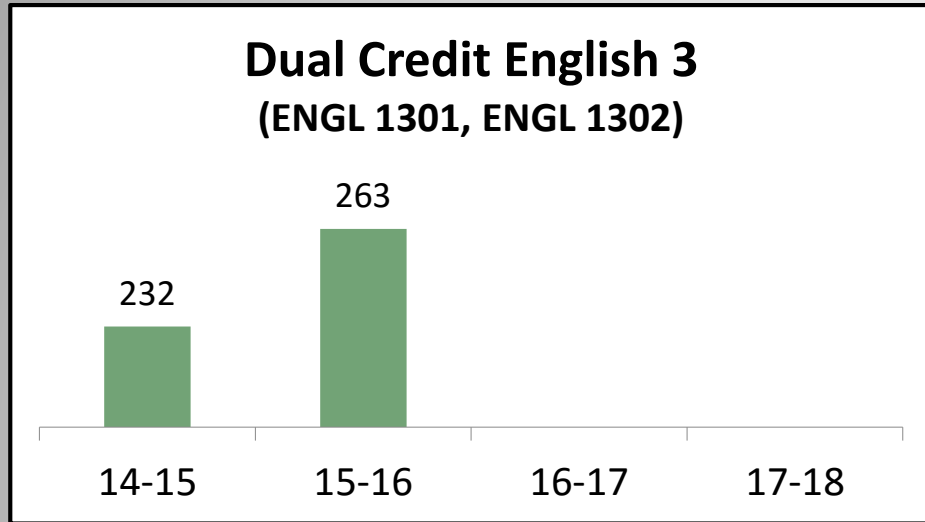
KISD ACT 5 Year Trends

Average ACT Scores



Data Source: ACT Profile Report – pg. 7

KISD Dual Credit Participation



DEFINITION

Dropout

- A dropout is a student who attends grades 7–12 in a public school in a particular school year, does not return the following fall, is not expelled, and does not:
 - Graduate
 - receive a GED
 - continue high school outside the public school system
 - begin college, or
 - die.

Annual Dropout Rates

	Class of 2009	Class of 2010	Class of 2011	Class of 2012	Class of 2013	Class of 2014
*Grades 7-8	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%
Grades 9-12	1.3%	0.7%	0.6%	1.0%	0.7%	0.9%

*** Standard Accountability Indicator**