

## Campus Educational Improvement Committee (C.E.I.C.)

Date: January 02, 2023 at 1:00 pm

Location: RES Lower Library

Attendees: Principal Justin Hennig, Counselor Megan Hull, Teachers Crystal Newsome & Lizzie Oliphant, Parent Robyn Martin, Parent Leah Dimmitt, Parent/Employee Sarah Kastl, & Community Member Cherry Wright

- Discussion of student accomplishments since last meeting
  - Spelling Bee winner, school grade performances
- Revisit Mission, Vision, and Values for RES (update school website)
- Address bullying concerns; what is bullying from a student and administrative perspective and what are the consequences
  - PTA meeting on January 12<sup>th</sup> from 8:30am-10am will discuss this topic further
- RES Student Profile
  - Succeed
  - Take Risk
  - Reach Out for Support
  - Initiate
  - Kindly Respond to Others
  - Engage
- Revisit Norms
  - Best for kids, community and school climate
- Revisit CIP Goals from Winter NWEA Map
  - Math scores are beneath expected growth
  - Kindergarten reading is the only grade at expected growth
- New process for students who didn't meet growth
  - Growth Goal Setting worksheet for students and teachers to establish and revisit goals
- Goals/Actions/Interventions
  - What is RTI?
  - Question about how the T1, T2, T3 student population numbers might possibly correlate to the Map scores **\*\*\*Mr. Hennig/Ms. Hull were going to look into these numbers for next meeting**
- KISD safety update
  - School board has issued a policy to possibly arm staff members at each school for increased safety
  - Unsure on timeline, approval process, applicant screening or how this will be implemented
  - Verbiage of safety update is very broad
- Testing Results as a whole
  - Math: 48% or greater meet target, 38% are considered high achievement
  - Reading: 25% or greater meet target, 35% are considered high achievement
    - Question asked if the hybrid class could be skewing this data
- ELA Curriculum Change
  - New curriculum will be purchased, possibly in Feb/Mar for next school year
  - New curriculum will have the same model; focusing on student independence
    - Visual showing lessons will have teacher guided practice → guided practice → teacher release → student works independently; workshop model
- Next Meeting TBD